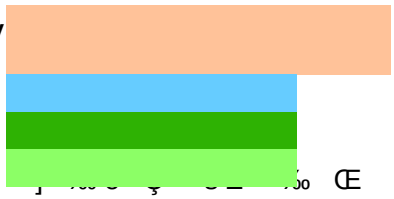

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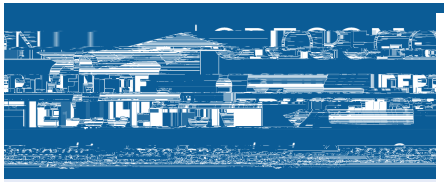

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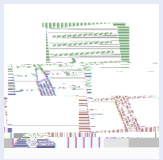

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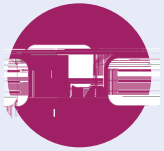

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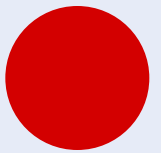

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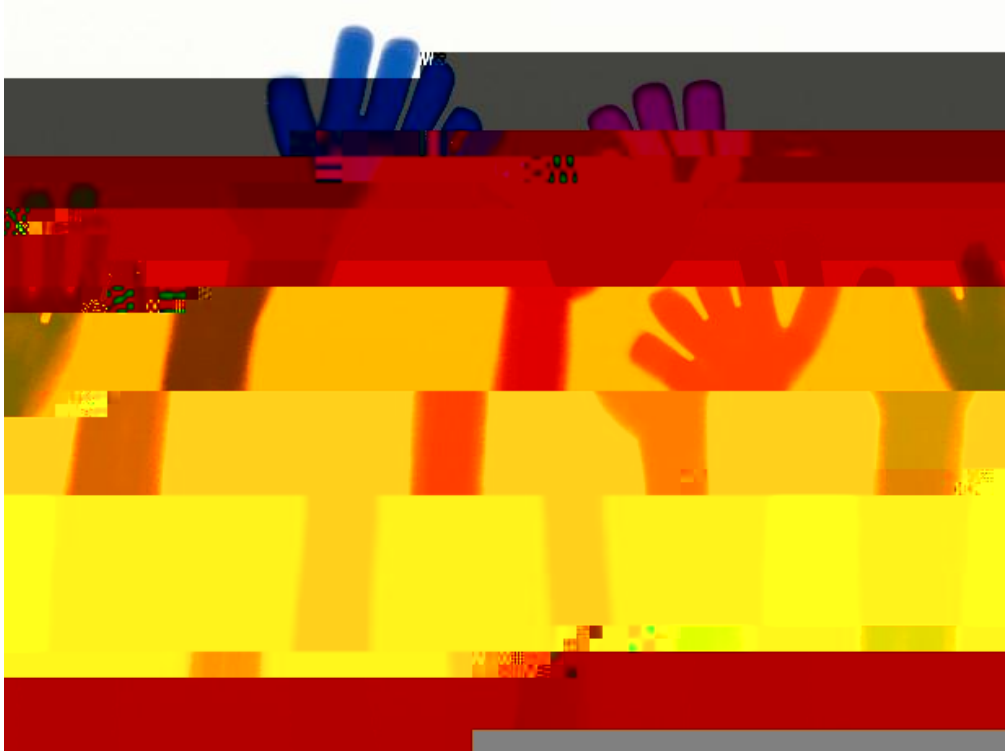
Portland Public Schools
Annual Performance Framework and Report

Portland Arthur Academy Charter School 2018-19 School Year

Submitted by:

Tara O'Neil
Program Director, Charter Schools



Measure 1c
How are All Students Total (3 -5) and by Grade Level achieving on state assessments in English Language Arts (ELA) compared to students in the district?

E=Exceeds standard: School's average achievement rate exceeds the average district performance of students in the same grades by at least 10%

M=Meets st andard: School's average achievement rate meets or exceeds the average district performance of students in the same grades by up to 10% (or within variance of one student)

D=Does not meet standard: School's average achievement rate is less than the average district performance of students in the same grades by 1-10%

F=Falls far below standard: School's average achievement rate is less than the average district performance of students in the same grades by more than 10%

Data:

English Language Arts	School Valid Test Data	School N	District Valid Test Data	% +/-	MIP*	Rating
All Students 3 -5						
% meets/exceeds	74.2	84	59.1	+15.1	54	E
% participation	99.2		94.4		94.5	
Gr 3 %	60.7		55.6			
Gr 4 %	72.4		56.4			
Gr 5 %	88.9		65.1			

*MIP (Measures of Interim Progress) are statewide targets for school accountability indicators determined by the Oregon ESSA Plan

District comments/recommendations:

The school exceeds average District performance in English Language Arts, exceeds the MIP target, and meets the Oregon Report Card Level 4 State Goal of 67-79.9%.

School comments:

Measure 1d How are All Students Total (3 -5) and by Grade Level achieving on state assessments in MATHEMATICS compared to students in the district?
E=Exceeds standard: School's average achievement rate exceeds the average district performance of students in the same grades by at least 10%
M=Meets standard: School's average achievement rate meets or exceeds the average district performance of students in the same grades by up to 10% (or within variance of one student)
D=Does not meet standard: School's average achievement rate is less than the average district performance of students in the same grades by 1-10%
F=Falls far below standard: School's average achievement rate is less than the average district performance of students in the same grades by more than 10%

Data:

Mathematics	School Valid Test Data	School N	District Valid Data	% +/-	MIP*

Measure 1e
How are Students of Special Populations achieving on state assessments in English Language Arts (ELA) compared to the Students of Special Populations

3. Subgroup Growth

Measure 3a	
Is the school increasing academic performanc	2018

Measure 3b

Measure 8c
Based on the 2018-19 school year data presented in this report, will the school add any academic goals to its 2019-20 Performance Plan? (Copy and paste as needed for additional goals.)

Goal added to Plan: At least 50% of the students will receive a score of proficient in math.				
Instructional Strategies	Rationale	Professional Development	Assess Progress	Use of Resources
Daily Math Connections	15 minutes daily for 3rd grade and 30 minutes twice a week for 4th and 5th is helping to expand their math foundations by manipulating math problems in different ways. This will benefit our students on OSA for math problems that they know how to complete but may not recognize the format to.	Staff was trained in August and during a PD day on how and what to teach during these times. Throughout the year staff work together to discuss issues and/or ideas as they come up.	Students are assessed daily on their participation and work.	No additional resources are needed.
Friday Math Connections: MP1. Make sense of problems and persevere in solving them MP2. Reason abstractly and quantitatively MP3. Construct viable arguments and critique the reasoning of others MP4. Model with mathematics MP5. Use appropriate tools	By building in 30 m.7 (i)2.7 (q)10.5 (t)-6.6 (s)-2 (and)10.2 (on)]J ET Q BT 1 andon a01 andPhe			

	an increase in scores of 4.	year staff work together to discuss issues and/or ideas as ons they come up.		
Goal added to Plan: All grades will demonstrate at least 80% mastery in all DI subjects in the January 2020 2nd quarter report.				
Instructional Strategies	Rationale	Professional Development	Assess Progress	Use of Resources

10. Sustainability Measures

Measure 10a Total Margin: Net income divided by total revenue Aggregated total margin: Total 3-year net income divided by total 3-year revenues
Meets standard: Aggregated 3-year total margin is positive and the most recent year total margin is positive -OR- Aggregated 3-year total margin is greater than -1.5%, the trend is positive for the last 2 years, and the most recent year total margin is positive
Does not meet standard: Aggregated 3-year total margin is greater than -1.5%, but trend does not "meet standard" (above)
Falls far below standard: Aggregated three-year total margin is less than or equal to -1.5% -OR- The most recent year total margin is less than -10%
District comments/recommendations: Aggregated 3-year total margin is 11.33%, total margin is 5.88%; meets standard
School comments:

Measure 10b Debt to asset ratio: Total liabilities divided by total assets
Meets standard: Debt-to-asset ratio is less than 0.9
Does not meet standard: Debt-to-asset ratio is between 0.9 and 1.0
Falls far below standard: Debt-to-asset ratio is greater than 1.0
District comments/recommendations: Debt-to-asset ratio is 0.15, meets standard
School comments:

Measure 10c
Cash flow:
Multi-year cash flow = Year 3 total cash - Year 1 total cash
One-year cash flow = Year 2 total cash - Year 1 total cash

Meets standard:

Multi-year cumulative cash flow is positive and cash flow is positive each year

-OR-

Multi-year cumulative cash flow is positive, cash flow is positive in one of two years, and cash flow in t umostid

current financial procedures as well as modify and update as needed.	modifying and updating we will maintain our financial goal of a clean and unmodified audit.	training for finance staff.	lists and audit reports are utilized monthly to ensure all financial data has been input and reconciled and that internal controls have been applied.	

Organizational Performance: data elements and sources

The purpose of the Organizational Performance section of the Annual Report is to evaluate whether or not the charter school as an organization is effectively governed and well run.

Many of the indicators, performance targets, and ratings for this section are adopted from the National Association of Charter School Authorizers' "Core Performance Framework and Guidance".

The following data elements and sources are used to complete the Organizational Performance analysis:

Organizational Performance

12. Education Program

Measure 12a Is the school implementing the material terms of the education program as defined in the current charter contract?
Meets standard: The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval for a modification to the material terms.
Does not meet standard: The school failed to implement the material terms of the education program in all material aspects and the education program in operation does not reflect the material terms as defined in the charter contract, or the schools implemented a modification to the material terms without approval and/or a mutually agreeable amendment to the contract.
District comments/recommendations: The school materially complies with this standard.
School comments:

Measure 12b Is the school complying with applicable education requirements?
Meets standard: The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to: ” Instructional days and/or minutes requirements ” Graduation and promotion requirements ” Content standards, including Common Core State Standards ” The administration of state assessments ” Implementation of mandated programming as a result of state or federal funding
Does not meet standard: The school was materially out of compliance with applicable laws, rules, regulations, and/or provisions of the charter contract relating to education requirements, including, but not limited to: ” Instructional days and/or minutes requirements ” Graduation and promotion requirements ” Content standards, including Common Core State Standards ” The administration of state assessments ” Implementation of mandated programming as a result of state or federal funding
District comments/recommendations: The school materially complies with this standard.
School comments:

Measure 12d
Is the school protecting the rights of English Language Learner students?

Meets standard:

The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including Title III of the Elementary and Secondary Education Act, and US Department of Education authorities) relating to requirements of English Language Learners, including, but not limited to:

- Equitable access and opportunity to enroll
- Development and implementation of required plans related to the service of ELL students
- Proper steps for identification of students in need of ELL services
- Appropriate and equitable delivery of services to identified students
- Appropriate accommodations on assessments
- Exiting of students from ELL services se-1.1 (s).2 (a)--1.1 (s).2 (a)1.1 (i)3.Tc 0 Tw 16.51

13. Governance and Reporting

Measure 13a
Is the school meeting financial reporting and compliance requirements?

Meets standard:

The school materially complies with applicable laws, rules, regulations, and provisions of

Measure 13c
Is the school complying with applicable governance requirements?

Meets standard:

The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:

- Board policies
- Board bylaws
- State open meetings law
- Code of ethics
- Conflicts of interest n
- Board composition and/or memberion and/or m nand ðit YˆB

14. Students and Employees

Measure 14a
Is the school protecting the rights of all students?

Meets standard:

The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:

- Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)
- The collection and protection of student information
- Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction
- Conduct of discipline (discipline hearings, and suspensions and expulsion policies and

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Measure 14b
Is the school meeting teacher and other staff credentialing requirements?

Meets standard:

The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to state certification requirements, including any teacher credentialing requirements provided in the Every Student Succeeds Act (ESSA), charter

15. School Environment

Measure 15a Is the school complying with facilities and transportation requirements?
Meets standard: The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including, but not limited to: ” Americans with Disabilities Act ” Fire inspections and related records ” Viable certificate of occupancy or other required building use authorization ” Documentation of requisite insurance coverage ” Student transportation
Does not meet standard: The school was materially out of compliance with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including, but not limited to: ” Americans with Disabilities Act ” Fire inspections and related records ” Viable certificate of occupancy or other required building use authorization ” Documentation of requisite insurance coverage ” Student transportation
District comments/recommendations: The district has no reason to believe the school has not met this standard.
School comments:

16. Additional Obligations

Measure 16 Is the school complying with all other obligations?
Meets standard: The school materially complies with all other applicable legal, statutory, regulatory, or contractual requirements contained in the charter contract that are not otherwise explicitly stated herein, including, but not limited to requirements from the following sources: ” Revisions to state charter law ” Intervention requirements by the district ” Action items assigned by the district ” Requirements by other entities to which the charter school is accountable (e.g. ODE)

Does not meet standard:

The school was materially out of compliance with applicable legal, statutory, regulatory, or contractual requirements contained in the charter contract that are not otherwise explicitly stated herein, included, but not limited to requirement from the following sources:

” Revisions to state charter law
” Intervention requirements by the district
”

17. School goals and recommendations (organizational)

Measure 17 a Did the school meet the organizational goals it set forth in its 2018-19 Performance Plan?

Goal set in Plan	Goal achieved? (School response)	Why or why not? (School response)
Build staff capacity to better support trans staff, students and parents: - Participate in TransActive organization's training Gender Equality in K-12 Setting.	YES!	We participated in the TransActive training and

Measure 17 c
Based on the 2018-19 school year data presented in this report, will the school add any organizational goals to its 2019-20 Performance Plan? (Copy and paste as needed for additional goals.)

Goal added to Plan: